

Peer Editing Factual Argument Research Paper

Person #1- With a **BLACK PEN**, edit for sentence structures. Does the writer have fragments? If so, write **frag** next to it. Check for **RUN-ON** sentences. If so, write **RUN-ON** next to it. If any sentence is **AWKWARD**, write **awk** next to it. Are all quotations in a sentence? If not, write **PUT IN A SENTENCE** next to the quotation. Now, edit for the **No-No** Words. Circle them. At the **TOP** of the paper, indicate the number of No-No words used.

Person #2- With a **BLUE PEN**, edit for the **MLA** format and the picture format. Check the citations. Circle each citation that is incorrect. Call me over to double check the format. Check for the picture format. Check the **CITATIONS**. Make sure the author or the title of the article is in the parentheses **AND** either the page (pg.), section (sec.), paragraph (par.), or part (pt.): (Max, par. 5) OR (“The Girl in the House”, par. 6).

Person #3- With a **BRIGHT MARKER** or a **PENCIL**, find and label the **THESIS**. Find and circle **CONTRACTIONS**. Eliminate these from your writing. Check for **SPELLING**. Circle any misspelled words. Now, edit for all punctuation. Look for the following and check each item off as you edit (write these on the paper you are editing):

_____ Commas

_____ Capitalization

_____ Apostrophes

_____ Subject-verb agreement

_____ Verb tenses

_____ Pronoun usage (USE WHO for people, not THAT)

_____ NO TEXTING LINGO!!!!